

Discovering the Facts about Alternate Assessments and Extended Indicators

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| 1. | T F | Extended indicators are the academic goals for students with significant disabilities. | Pg. |
| 2. | T F | Federal regulations guarantee students with disabilities have access to the general curriculum. | Pg. |
| 3. | T F | The IEP of a student taking an Alternate Assessment must include a statement describing why the student cannot take the general state-wide assessment. | Pg. |
| 4. | T F | Carla and Jan both grew up in Nebraska. | Pg. |
| 5. | T F | Approximately 1% of percent of school-aged children have significant disabilities that impact both intellectual functioning and adaptive behaviors. | Pg. |
| 6. | T F | Extended Indicators are considered entry points into grade-level standards. | Pg. |